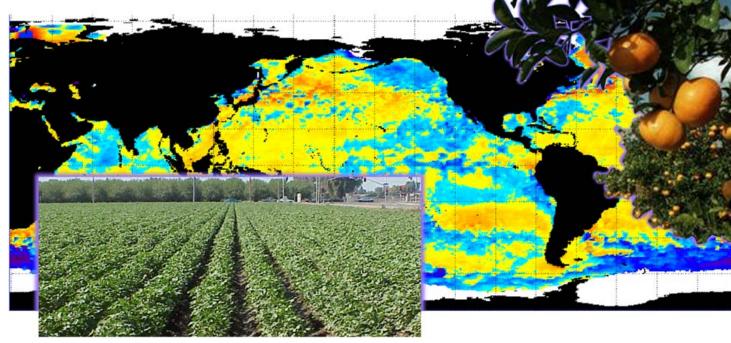


## Using Climate Forecasts in Agriculture

## **Training Guide**



SART Training Media



## Using Climate Forecasts in Agriculture

#### **Training Guide**

#### Prepared in 2005 by:

**Clyde Fraisse** Climate Extension Scientist University of Florida, Gainesville

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SART Training Media are available for download from the Florida SART Web site <www.flsart.org>.

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#### About Florida SART

- SART is a multi-agency coordination group.
- SART is made up of over 25 partner agencies (state, federal and nongovernmental organizations).
- SART provides preparedness and response resources for Emergency Support Function 17 [(ESF 17) Animal and Agricultural Issues].
- SART statutory authority
  - o State Emergency Management Act (Section 252.3569, Florida Statutes)

#### **SART Mission**

Empower Floridians through training and resource coordination to enhance allhazard disaster planning and response for animal and agricultural issues.

#### SART Goals

- Support the county, regional and state emergency management efforts and incident management teams.
- Identify county resources available for animal and/or agricultural issues.
- Promote the cooperation and exchange of information of interested state, county and civic agencies.

#### **Specific Learning Objectives**

At the end of this training module, participants will be able to:

- Climate and Weather What's the difference?
- Can climate forecasts help agriculture and natural resources?
- El Niño and La Niña phases What are they?
- Impacts of El Niño and La Niña on world climate and the southeast U.S. (Rain, temperature, freezes, hurricanes)
- Effect of El Niño and La Niña on agriculture in the southeast U.S. (Forest fires, crops)
- Introduction to the AgClimate Web site

#### Resources

The following are sources of additional information about the subjects mentioned in this introduction.

#### AgClimate Web Site

Climate information, climate forecasts, and decision-making tools for agriculture tailored for producers in Alabama, Florida, and Georgia. Information is available on a county-by-county basis. http://www.agclimate.org

#### **Risk Management Agency**

Complete information related to producers' crops insurance needs. RMA administers the Federal Crop Insurance Corporation. http://www.rma.usda.gov/

#### Southeast Climate Consortium (SECC)

This research consortium is a collaboration of six universities in Alabama, Florida, and Georgia. SECC develops the information supplied through the AgClimate Web Site. http://secc.coaps.fsu.edu/

#### So, What is El Nino Anyway?

A non-technical description of the El Nino phenomenon from the Scripps Institute of Oceanography. http://meteora.ucsd.edu/%7Epierce/elnino/whatis.html

#### FAWN: The Florida Automated Weather Service

Real-time weather information from weather stations throughout Florida. http://fawn.ifas.ufl.edu

#### Georgia Automated Environmental Monitoring Network

Real-time weather information from weather stations throughout Georgia. http://www.GeorgiaWeather.net



## Introducing Florida's Plant Industry

## **Appendix A - Training Slides**

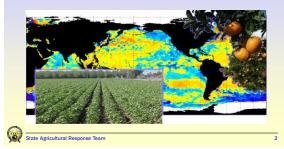


**SART Training Media** 





### Using Climate Forecasts in Agriculture



#### Using Climate Forecasts in Agriculture

	-	
	Prepared by:	
	Clyde Fraisse	Climate Extension Scientist, University of Florida, Gainesville
	John Bellow	Climate Extension Scientist, Center for Ocean-Atmospheric Prediction Studies, Florida State University, Tallahassee
	David Zierden	Assistant State Climatologist, Tallahassee
	Carol Lehtola	Associate Professor, University of Florida, Gainesville
	Susan Willams	University of Florida, Gainesville
	Charles Brown	University of Florida, Gainesville
	Sponsored by:	USDA Risk Management Agency
		Florida Department of Agriculture and Consumer Services
1	State Agricultural Response Tr	aam 3

#### **SECC Climate Consortium (SECC)**

- University of Florida
  - Institute of Food and Agricultural Sciences (IFAS)
- Florida State University
   Center for Ocean-Atmospheric Prediciton Sciences
- University of Miami
   Rosenstiel School of Marine and Atmospheric Science
- University of Georgia
   College of Agricultural and Environmental Sciences
- Auburn University
   Auburn University Environmental Institute
- University of Alabama in Huntsville
   Earth System Science Center

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#### **Objectives**

- · Climate and Weather What's the difference?
- · Can climate forecasts help agriculture and natural resources?
- · El Niño and La Niña phases What are they?
- Impacts of El Niño and La Niña on world climate and the southeast U.S. (Rain, temperature, freezes, hurricanes)
- Effect of El Niño and La Niña on agriculture in the southeast
   U.S. (Forest fires, crops)
- Introduction to the AgClimate Web site

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#### **Climate and Weather**

#### What is the difference?

- Climate Pattern of weather for a month or longer – Includes changes in average weather patterns due to global conditions such as ocean temperature
- Weather Day-to-day changes in temperature and rain Changes tied to weather systems such as cold and warm fronts and hurricanes

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#### How do climate forecasts help Florida agriculture?

- · Decide how to deal with the climate ahead of time
- Deciding ahead of time helps minimize risks to agriculture that may come with seasonal climate variability
- Examples: Climate forecasts can help producers choose which varieties to plant, how much crop insurance to buy, or what chemicals they will need.

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#### El Niño and La Niña: What are they?

- Caused by changes in sea surface temperature (SST) in the equatorial Pacific Ocean
- · Strongly influence climate around the world
- Return every 2 to 7 years but do not always follow each other
- Affect production of winter vegetables and other crops in the southeast U.S.

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#### El Niño and La Niña Phases

 El Niño Phase – Warmer than normal sea surface temperature in the Pacific Ocean near the equator
 Example: Strong El Niño phases in 1982-83 and 1997-98 caused excessive rainfall on the West Coast and the Gulf coast

 La Niña Phase – Cooler than normal sea surface temperature in the Pacific Ocean near the equator *Example:* 1998-99 and 1999-2000 La Niña phases caused drier and warmer winters in Florida. *Result:*  increase forest fires; drier and warmer than usual temperatures in other parts of the U.S.

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#### **Track El Niño and La Niña**

Changes in water temperature in this red-shaded area of the Pacific Ocean on the equator near South America are monitored to track El Niño or La Niña phases



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#### **Neutral Years**

- Neither El Niño nor La Niña phases exist
- Surface water temperatures (SSTs) normal or near normal; SSTs are different at different times of the year but are usually from 75°F to 80°F in December through February
- Neutral phases are twice as likely to happen as either El Niño and La Niña

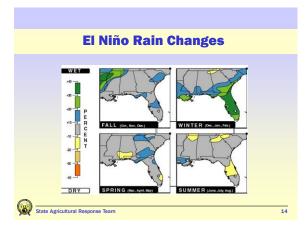
#### El Niño and La Niña – Impact on SE US

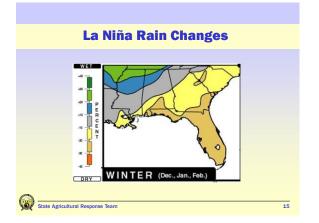
✓ Rain

- ✓ Temperature
- ✓ Freezes
- ✓ Hurricanes
- ✓ Wild fires
- ✓ Crop production

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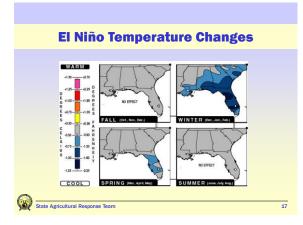


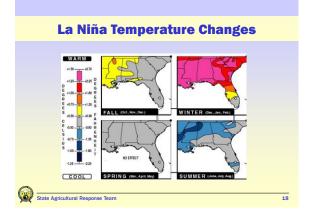














#### **El Niño and La Niña and Freezes**

- More likely to happen in Neutral phases
- 11 of the 12 freezes that seriously damaged southeast agriculture in the last 103 years occurred in Neutral phase winters
- El Niño and La Niña phases do not appear to affect when first and last frost happen



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**Freezes** 

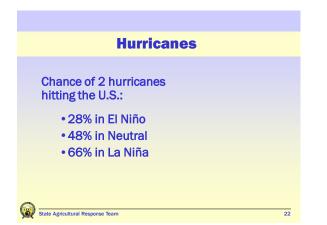
Last 12 severe freezes in Central Florida were all during Neutral years



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#### **El Niño and La Niña and Hurricanes**

- El Niño Phase Fewer hurricanes because upper level winds over Atlantic Ocean are not suitable; chance of a hurricane striking the U.S. is less likely
- La Niña Phase Helps hurricanes develop in the Atlantic Ocean; greater chance that a hurricane may hit the U.S.



#### La Niña and Wild Fires

In La Niña Phase -

- Below normal rain from fall into April, one of driest months of the year
- Soil and forests extremely dry; Increased risk of fires in spring and summer, especially in South Florida

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#### Wild Fires

- In El Niño Phase Wet winters seem to lower the risk of wild fires
- Wild fires usually not a problem in western Panhandle – this area gets more rain than rest of state

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Weather Forecasts
Help you decide when to
• Plant
• Spray
• Fertilize
Irrigate



#### **Using Climate Forecasts**

EXAMPLE:

During La Niña, central Florida strawberry growers plant varieties suitable for increased solar radiation



#### **Using Climate Forecasts**



#### EXAMPLE:

During El Niño, potato growers crown fields and maintain drainage

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#### **Climate Forecasts**

#### EXAMPLES:

- Citrus growers irrigate to maintain soil moisture during La Niña winters
- Farmers decide on crop insurance and how much coverage to buy



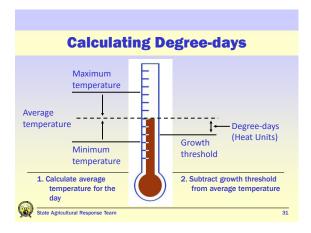
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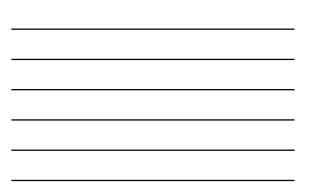
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#### **Degree-days and Development**

Developmental Stage	Heat Units or Degree-Days	Approx. Days
Planting	0	0
Seedling emergence	55	12
Add nodes to main stem	45-65 per node	3 days/node
First square	500	48
First bloom	850	68
Cutout	1300-1450	90-104
First open boll	1700	118
Harvest	2150-2300	148+







#### **Cumulative Degree-days** Add all the A Month degree-days (in red) for this 1.1 0.9 0.6 0.7 sample month 1.2 1.1 1.1 2.0 1.3 .5 21 to find the total 1.4 degree-days 0.9 10 1. 1.4 1.5 0.9 1.4 .3 1.4 1. 1. 0.9 0.8 Total degree-days 0.7 1.0 1. 1.3 1.2 :36.1 State Agricultural Response Team

#### **Heat Stress Degree-days**

- Heat stress degree-days are calculated like degree-days
- Often used to determine the stress on livestock
- Remember to use the correct threshold

   often around 75°F

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#### With AgClimate you can...

- Check climate forecast and expected conditions for your county
- Link to national and international climate forecast
   Web sites
- Learn about the influence of climate on crops, pasture and livestock
- · Monitor forest fire risk levels

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· Link to other Web sites for more information

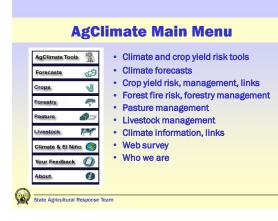
**AgClimate in the Future** 

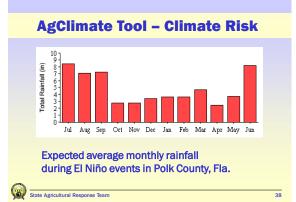
Soon, AgClimate will also have decision aids to help you:

- Forecast growing degree days (GDD) and chilling units (CU)
- Analyze seasonal irrigation costs and amounts
- Analyze the impact of climate on historical yield patterns

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#### **AgClimate Tool – Yield Risk**

Figure out the yield risk for:

- Peanuts
- Potatoes
- Tomatoes



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#### Summary 1

- · Climate is a long-term pattern of weather.
- Climate is an important influence on agriculture.
- Patterns of warming in the equatorial Pacific have a strong effect on climate and weather in the southeast U.S.
- Degree-days are a useful way of measuring how much energy for growth is available.

#### Summary 2

- Degree-days can also be used to determine heat stress on livestock.
- The AgClimate Web site provides information and decision-making tools based on climate research.
- The AgClimate Web site can be found at: <www.AgClimate.org>

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